

Global Learning Among Undergraduate Social Work Students at Historically Black Colleges and Universities

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Abstract

While global learning among undergraduate students of color has slightly increased over the past decade, there are major research gaps regarding students of color attending historically Black colleges and universities (HBCUs), more specifically, the number of undergraduate students of color majoring in social work. The primary goal of this article is to discuss barriers that may prevent students of color who attend HBCUs from participating in global learning experiences. Also, provided in this article is a discussion regarding a Global Learning Visits Program within an undergraduate social work program at Bowie State University, an HBCU, which can serve as a model to assist students with addressing and overcoming barriers in order to take advantage of study abroad learning opportunities.